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Professor Stenberg

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Self Assessment

In my group work, I did notice right off the bat that each of us had different ways of expressing our opinions and ideas. Especially Aboubacar, even though English was not his first language he was extremely articulate and well rounded in all of his thoughts and ideas. Alyssa was intuitive but also provided reasoning in the ideas that she had and the decisions that she believed would best benefit the group's performance on assignments given to us over the semester. In the Lab Report's first draft we acknowledged the linguistic differences. However, since English isn't Aboubacar's first language there were some grammatical errors in his section of the Lab Report, which Alyssa revised for the sake of clarity and understanding in the final draft we submitted to you.

Throughout the semester, I've been exposed to a few assignments that involved group work and a collaborative effort. To start off, when it came to the process of drafting, revising and modifying the major assignments given to us throughout the duration of the semester I believe I excelled in this course learning outcome. During our Lab Report assignment I remember I reached out to your Professor Stenberg and asked you to review my introduction paragraph. You gave me certain critiques and constructive feedback that aided me in producing a much better introduction for the final draft of the assignment. Not only did I take your feedback into account, but I also consulted with my group members as well and they gave me their ideas and critiques on it as well and I used it to aid with my introduction as well. The act of peer reviewing made me

realize that writing is never perfect, there is always something that can be improved, whether it may be clarity or the execution of ideas.

I was aware of my audience when conducting my Lab Report, especially the presentation of my Lab Report. I realized right at hand that my audience was going to be my classmates so I realized I had to be vocal and continuously moving in my speech and physical movements to my audience. I also looked around the room continuously as I was presenting like the professor had suggested we do a few classes prior. I believe the audience did make a difference and somewhat made the overall project more interactive, I did not have any issues or fright when presenting, it sort of just rolled together and felt very natural. I'm extremely glad the presentation turned out the way it did, my group mates also did a stellar job. Thank you Alyssa and Aboubacar.

When it came to engaging in the collaborative and social aspects of I believe I excelled greatly along with my groupmates Alyssa and Aboubacar. We would meet up for group work sometimes right after class or on Tuesdays that class was supposed to happen but didn't. There was definitely a social aspect to our meetings as we just didn't meet and solely do the work, we also discussed other things outside of class and made great connections with each other while doing so. We exchanged numbers for the first group assignment that was given in the semester, the Student Public Service Announcement (SPSA). We then created a group chat where we would discuss group assignments given to us throughout the semester, questions and what not would be answered and clarified. Group discussions were extremely prevalent in our group chat.

I engaged in multimodal expression through blackboard discussions that were given at the start of the semester primarily and through my CUNY academic commons website. On blackboard for example the "Is This Plagiarism?" discussion post where we had to look at a handout given to us featuring multiple examples and scenarios and we had to determine which

students were committing plagiarism and which were not. As for the academic commons website, on each assignment posted I gave a brief introduction/abstract of the document for the user to read before viewing the actual assignment so they had some sort of idea of what they were getting into.

I formulated and articulated a stance in my Op-Ed, regarding the ethical concerns that Artificial Intelligence may pose on society moving forward. I said, “With the rise and massive promise of AI, serious ethical issues that can negatively impact society are a pose for concern and they must be addressed” in my introductory paragraph. Not only do I formulate a stance, the audience clearly knows what the stance I’ll be articulating moving forward. I mention later in my Op-Ed that Cybercriminals are using generative AI to create deep-fake voices of individuals in order to scam those individuals’ close friends and loved ones out of money. Explaining that with the aid of Artificial Intelligence, the ethical concern regarding monetary issues, identity fraud and scamming.

When looking for sources to use in my assignments, I was required to use the online database and CCNY library to locate a reliable source. Upon entering the online library, I went to databases and used the Academic Search Complete database you suggested to us in class, as opposed to the OneFile database. Primarily the online library was used for the Lab Report assignment when looking for a source that entailed the concerns of bias and stereotypes being perpetuated in AI image generation. In my Lab Report paper that I constructed with my group, I was assigned with forming the introduction and we all had to look for sources on our own that we would incorporate into the introduction. I obtained my source from the CCNY library via the Academic Search Complete database.

I simply just looked at sources and analyzed them in a way I think best would reflect how I was going to use them for certain assignments. However, going into looking and analyzing sources I did realize that I would have to paraphrase a lot of the ideas said in such sources in order to avoid blatant plagiarism as that was the first thing mentioned at the beginning of the semester.

To finalize, I believe that I have met a majority of the course learning outcomes as I was able to acknowledge the different linguistic values and features each person within my group brought, engaged in the collaborative and social aspects of the writing process, enhance my writing through the use of peer reviewing, drafting, revision and the feedback given to me by my professor. Not only, but I was able to articulate and formulate stances pretty efficiently throughout all of my assignments and the audience had no difficulty understanding what I was trying to accomplish in said assignments. As for acknowledging my audience when it came to different forms of getting information across, whether it be through a paper or a presentation I believe I was able to also meet this course learning outcome. When it came to an actual audience I had to speak in front of, I excelled and so did the people I worked with throughout the semester. Using multiple resources from online databases and libraries was also no issue as I got my sources for my Lab Report from the CCNY online library through the Academic OneFile Search database. Analyzing and citing sources wasn't much of an issue overall, however on my Op-Ed first draft I did make the mistake of not hyperlinking my sources. Moving forward, should an assignment I have to complete for a future course require I include my sources through hyperlinking, I will refer back to my Op-Ed if needed.